

Presentations of 5th International Week of Professors May 12 – 16, 2014

Teacher Education Department Faculty of Education, Psychology and Art Latvijas Universitāte / University of Latvia Erasmus-Code LV RIGA 01 Jūrmalas Gatve 74/76 Riga LV – 1083 LATVIA	Organizers: Associate professor Indra Odiņa +371 29528472 Lecturer Anita Auziņa +371 26453979 Lecturer Ligita Grigule +371 29294580
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International Week and Conference programme you can find <http://www.isrc.lu.lv/programme/>
 in Facebook <https://www.facebook.com/groups/703752839677569/>

MONDAY, MAY 12			
10:00 – 11:00 Jūrmalas Gatve 74/76		OPENING Coffee (Green Room – café) Welcoming speeches and Getting to know each other, registration	
Name	Institution	Presentation	Time, room, chairperson
Pia-Maria Rabensteiner Mag. Dr., Austria	Pädagogische Hochschule Kärnten / Viktor Frankl Hochschule, Austria	Österreich – Was nicht im Buch steht Bei dieser Präsentation über Österreich erhalten Lehrende einen Überblick über die Bundeshauptstadt und die Landeshauptstädte. Speziell wird dabei auf Klagenfurt und das südlichste Bundesland eingegangen. Am Ende der Präsentation wird die Pädagogische Hochschule vorgestellt, an der Lehrende und Studierende deren Mobilitäten wahrnehmen können.	Monday, May 12 11:00 – 12:00 Room A 224 Chairperson: Mag. Paed., Lecturer Dace Siliniece
Pia-Maria Rabensteiner Mag. Dr., Austria	Pädagogische Hochschule Kärnten / Viktor Frankl Hochschule, Austria	Die Macht der Sprache - Teil II / Sprichwörter Dieser Workshop stellt eine Fortsetzung dar und behandelt den Umgang mit deutschen Sprichwörtern. Studierende sind in diesen Workshop aktiv eingebunden und setzen sich somit mit der deutschen Sprache auseinander.	Monday, May 12 12:30 – 14:00 Room A 315 Chairperson: Dr. Phil., Assistant Professor Valentīna Sokolova
Oksana Kozhevnikova, PhD, Associate Professor	Udmurt State University, Russia	Democracy and Education: Global Research Project The presentation will focus on some results of the international Global Doing Democracy Research Project which involves scholars from over 25 countries examining perspectives and perceptions of democracy in education in order to develop a more robust and critical democratic education. The focus of this project is on how education supports, cultivates and engages in. and with, democracy.	Monday, May 12 11:00 – 12:00 Room A 313 Chairperson: Dr. Paed., Associate Professor Indra Odiņa
Jana Korinkova Ph.D., lecturer Silvie Valkova Ph.D., lecturer	Palacký University, Czech Republic	Syntactic Complexity in Advanced Students' Writing The objective of our presentation is to show the results of our analysis of essays written by the final year students of our bachelor English language programme and indicate aspects of syntax in which additional teaching or practice could help advanced learners to broaden and	Monday, May 12 11:00 – 12:00 Room A 313 Chairperson: Dr. Paed., Associate Professor Indra Odiņa

		fine-tune their repertory of actively used syntactic structures.	
12:00 – 12:30 LUNCH (Green Room – café)			
Alasdair Richardson Ed.D.	University of Winchester, UK	Meeting with Disaster - Students' Experiences of Learning about the Holocaust This presentation will explore the findings of my research with students in an English Secondary school. It will focus on their emotional engagement with the topic and the emotional impact it had upon them. It will explore issues around the use of emotion in teaching and the educational advantages (and controversy) of exposing students to difficult texts.	Monday, May 12 12:30 – 14:00 Room A 313 Chairperson: Dr. Paed., Associate Professor Indra Odiņa
Mag. Ed. Sc. Lecturer Sintija Vaļka	University of Latvia	Round table on the Management of Internationalisation Process	Monday, May 12 12:30 – 14:00 Room A 313
Otilia Clipa Assistant Professor	Stefan cel Mare University, Romania	The Roles and Strategy of Teacher Assessment: Teachers' Perceptions The teacher assessment is a very challenging topic in scientific literature in science of education. The main goal of the paper is to investigate the roles and the methods of teacher evaluation from the perspective of the teachers. The investigative part is done through the survey about some aspects of the evaluation process on teacher evaluation. The questionnaire was consisted of 70 items. The sample comprises teachers from primary and preschool level from Bukovina County (ROMANIA) and Lleida County (SPAIN). The teacher considers the assessment purpose is depending on some factors (educational level, degree and years of experience). In terms of the gained results we have described the perception of teacher about the evaluation process and specific methods of evaluation.	Monday, May 12 12:30 – 14:00 Room A 313 Chairperson: Dr. Paed., Associate Professor Indra Odiņa
14:00 – 15:30	Free time for discussions and way to the Central Building of the University of Latvia		
15:30	University of Latvia, Central Building in Raiņa Blvd.19		
15:30 – 17:00 Raiņa Blvd.19	Meeting Room of Senators Discussions with Professor Andris Kangro, Vice-rector for Academic Affairs of the University of Latvia and Alīna Gržibovska, Director of International Relations Department		
17:00 – 18:00	Visit to the Museum of the University of Latvia		
18:00	Reception (University Restaurant Daily)		
TUESDAY, MAY 13			
Name	Institution	Presentation	Time, room, chairperson
Diāna Zepa English teacher and School's Owner and Founder	Riga 1st Language School (Latvia)	ABC Language Learning Method [Workshop] ABC Language Learning method is a recently developed method by Diana Zepa, RIGA 1ST LANGUAGE SCHOOL. The method intended for English teachers who teach English as a foreign language to children aged 3 to 8. The scientific proof of the efficiency of the method and part of an English lesson, using the method, will be presented. Ltd. RIGA 1ST LANGUAGE SCHOOL. (School presentation) SUPPORT PROGRAM based on ABC LANGUAGE LEARNING	Tuesday, May 13 8:30 – 10:00 Room A315 Chairperson: Mag. Paed. Lecturer Rita Skara-Mincāne Tuesday, May 13 14:45 – 17:45 UK students Friday, May 16 9:00 – 13:00

		METHOD is aimed for teachers who need assistance when teaching English to children aged 3-8 (www.abc4u.me) (Project initiative)	
Nino Chakhunashvili PhD, Assistant professor. Ephemia Kharadze PhD, Assistant professor	Ivane Javakhishvili Tbilisi State University, Georgia	Некоторые аспекты выпускных экзаменов (на примере Грузии и Латвии) [Talk; 30 min] Выпускные экзамены, как известно, должны являться индикатором знания полученных в общеобразовательной школе. Исходя из этого, целью проведенных нами теоретических исследований, являлась как определение положительных сторон новой модели аттестационных экзаменов в Латвии и Грузии, так и, выявление некоторых проблем, связанных с их проведением на основе накопленного опыта в этой сфере обеими странами.	Tuesday, May 13, 9:00 – 10:30 Room: A 409 shared with Ketevan B. Chairperson: Professor Anna Vulāne
Ketevan Barbakadze PhD, Asoc. Professor, Dean of the Faculty of Humanities	Gori State Teaching University, Georgia	Аспекты преподавания национального фольклора в грузинских школах: прошлое и настоящее [Workshop; 60 min] Процесс научно обоснованного курса национального фольклора в грузинских школах начался еще со второй половины XIX века. Вместе с этим грузинскими передовыми общественными деятелями ведется и изучение его дидактическо-просветительного значения для воспитания «Нового типа грузина». Совместно с процессом активного собирания фольклорного материала, передовые учителя издавали учебники, методологические пособия. Этот процесс и продолжается по сей день, основываясь на принципах реформы народного образования, что и было представлено в нашей статье.	Tuesday, May 13 9:00 – 10:30 Room A409 Shared with Nino and Ephemia Chairperson: Dr. Phil. Professor Anna Vulāne SESSION IN RUSSIAN

Opening Plenary of Conference 11:30 – 12:30 (one hour to share 7 presentations)

Pia-Maria Rabensteiner, Mag. Dr., Head of Office for International Affairs
Andriana Mylchuk, MA, Assistant in the Office for International Affairs
 Pädagogische Hochschule Kärnten / Viktor Frankl Hochschule, Austria
 Study Abroad under the Umbrella Erasmus+ / Study Opportunities at the UCTE

Dagmar Ludvikova, Mgr., International Office administrator
 Palacký University, Faculty of Education, Czech Republic
 Experience the Faculty of Education

Asbjorn Kolberg, Associate Professor, Faculty International Coordinator
 Nord-Trøndelag University College, Faculty of Teacher Education, Norway

Otilia Clipa, Assistant Professor, Dean of the Stefan cel Mare University, Romania

Lydia Dambekalns, Associate Professor
 University of Wyoming

Honor Houghton
 University of Winchester

Oksana Kozhevnikova, PhD, Associate Professor
 Udmurt State University

12:30 - 13:00 Opening klīņģeris COFFEE/TEA BREAK ['Swimming Pool']

Name	Country	Presentation	Time, room, chairperson
Honor Houghton Senior Lecturer in Education	UK	The Challenges and Benefits of an International Experience 45 min Universities are currently encouraging students to take part in projects and periods of study abroad. There is no doubt that there are many benefits in taking part in such projects but what about the challenges? This session will briefly explore the WHAT, WHY, WHERE and HOW questions underpinning the concept of Internationalisation.	Tuesday, May 13 13:00 – 14:30 Room B6 shared with Indra Chairperson: Dr. Paed., Associate Professor Indra Odiņa
Associate Professor Indra Odiņa & Lecturers Ligita Grigule & Sintija Vaļka	University of Latvia	Internationalisation for Sustainable Development [Talk; 45 min]	Tuesday, May 13 13:00 – 14:30 Room B6 shared with Honor Chairperson: Dr. Paed., Associate Professor Indra Odiņa
Oksana Kozhevnikova, PhD, Associate Professor	Russia	Intercultural Competence for Sustainable Development: Social Aspect [Workshop; 45 min] Based on the presenter's experiences obtained across the world – Russia, the USA, India, the EU, and especially Latvia. Must Russians in Latvia speak Latvian? Should Latvians speak Russian? Is it worth to think of ethnic and cultural diversity more economically rather than politically and ideologically? Does it have any sense to believe that “all Russians” or “all Chinese” or all whoever “are...” or, in other words, what are the roots of intercultural stereotypes? Those are just several topics that are planned to be covered in the presentations.	Tuesday, May 13 13:00 Room V 106 shared with Andriana Chairperson: Lecturer Elīna Rihtere-Zunte
Andriana Mylchuk MA, assistant in the Office for International Affairs	Austria	Language as a Key to Intercultural Learning Intercultural Learning is one of the way to reach internationalization, the way to enrich own identity. The aim of this lecture is to show the value of language as a phenomenon and a key to intercultural learning. 45 min	Tuesday, 13:00, May 13 Room V 106 shared with Oksana Chairperson: Lecturer Elīna Rihtere-Zunte
Mārīte Kravale-Pauliņa Dr.paed., Eridiana Oļehnoviča Dr. paed.	Latvia	Education for Sustainable Development: Daugavpils University Experience in Teacher Training The structure of our presentation is as follows: some information of DU and Institute of Sustainable Education, programmes for teachers and students' experience (volunteering work at educational establishments). 30 min	Tuesday, May 13 14:45 – 16:15 Room B6 shared with Pia-Maria Rabensteiner Chairperson: Dr. Paed., Associate Professor Indra Odiņa
Pia-Maria Rabensteiner, Mag. Dr., Head of Office for International Affairs	Austria	Projects as Starting Points for Sustainability in Cooperation and Internationalization Within this workshop students will gain insight-view about different kinds of projects in school - starting from one day's projects up to projects which try one week, one month, one year - they can realize with pupils. Work on international projects in school and university will be presented at the end of the workshop. 60 min	Tuesday, May 13 14:45 – 16:15 Room B6 shared with Mārīte Kravale- Pauliņa and Eridiana Oļehnoviča Chairperson: Dr. Paed., Associate Professor Indra Odiņa
Neli Popoveniuc & Otilia Clipa	Romania	The Method of Effective Learning: The Individual Performance Method [Talk]	Tuesday, May 13 14:45 – 16:15 Room V106 shared with 2 more presenters Chairperson: Lecturer Elīna Rihtere-Zunte
Irina Klišāne English and Russian teacher	Latvia	Speaking Skills - Communication Competence [Workshop; 45 min] Communication competence is a big problem nowadays. Students are able to speak or to talk to each other, to say	Tuesday, May 13 14:45 – 16:15 Room A224 shared with 3 more presenters

		about their needs, but they are not able to explain their opinions and to discuss about anything politely. Therefore one of the main tasks for modern teachers is to improve students' communicative competence. However, teachers need to improve their communicative competence as well. How to do that? How to find the right way to teach and to learn this competence? How improving speaking skills can help to develop communicative competence? I would try to share my experience.	Chairperson: Lecturer Lilita Linde
Anke Zondag Assistant Professor	Norway	Dear Diary 45 min Workshop about multimodal diaries in the English classroom (only possible on Tuesday or Wednesday). In this workshop I will briefly introduce the characteristics of the genre and then let the students practice.	Tuesday, May 13 16:30 – 18:00 Room A315 Shared with Aage Chairperson: Lecturer Anita Auziņa
Aage Jensen Assistant Professor	Norway	Ecophilosophy 45 min A 45 min presentation to students in English about some basic ideas in ecophilosophy. I would like to focus on some important notions which can be used to describe our relationship with nature and society. I would try to explain the background of the eco-social crisis of today. I would also try to explain what I think we have to do to get out of this crises and live in a more naturefriendly way.	Tuesday, May 13 16:30 – 18:00 Room A315 Shared with Anke Chairperson: Lecturer Anita Auziņa
Asbjorn Kolberg Associate Professor	Norway	Do Scandinavians Really Understand Each Other? 45 min A short introduction to the languages in the Nordic countries in a historical and contemporary perspective. Revitalization of a Language? 45 min The South Saami language in central Scandinavia is one of the many endangered languages in Europe. What language is it? Will it survive? What role does Nord-Trondelag University College play in this context?	Tuesday, May 13 16:30 – 18:00 Room A413 Chairperson: Lecturer Sintija Vaļka

Tuesday, May 13 18:00 EXCURSION IN RIGA OLD TOWN

WEDNESDAY, MAY 14

Name	Country	Presentation	Time, room, chairperson
Amelia Boghean & Otilia Clipa	Romania	Quality of Pre-primary Education: Parents' Perception [Talk]	Wednesday, May 14 8:30 – 10:00 Room: A314 Chairperson: Associate Professor Indra Odiņa
Ed.D. Alasdair Richardson	UK	Holocaust Education - a UK Perspective 45 min This workshop will explore Holocaust Education from a UK perspective. Students will learn how Holocaust Education has developed in the UK in the last 70 years and the influences acting upon it. The UK is unique amongst European nations in that it did not 'happen' here - the various 'messages' implicit and explicit in Holocaust Education curricula will be investigated and explored, inviting students to reflect on the points of similarity and divergence between different countries and their approaches.	Wednesday, May 14 10:15 – 11:45 Room: G16 shared with Trond and one more presenter Chairperson: Lecturer Anita Auziņa
Trond Risto Nilssen Ph.D. Associate Professor	Norway	Visibility and Vitalization of the South Sámi Community: A Study of History and Cultural Identity 30 min	Wednesday, May 14 10:15 – 11:45 Room: G16 shared with Alasdair and one more presenter Chairperson: Lecturer Anita Auziņa

11:45 - 12:30

LUNCH (Green Room – café)

<p>Vicky Randall Senior Lecturer</p>	<p>UK</p>	<p>The Development of Professional Knowledge in Primary Physical Education for Beginning Teachers 30 min This presentation will discuss a doctoral research study investigating the development of professional knowledge in primary physical education, for beginning teachers. A model of professional knowledge will be shared with colleagues with an explanation of how it has been used to support students who are training to become primary teachers in England.</p>	<p>Wednesday, May 14 12:30 – 14:00 Room A309 shared with 3 more presenters Chairperson: Lecturer Sintija Vaļka</p>
<p>Andriana Mylchuk MA, assistant in the Office for International Affairs</p>	<p>Austria</p>	<p>Discovering Culture Through the Magic World of Fairytales 90 min Beliefs, dreams, way of thinking of the people can be found in Fairytales which keep this unique treasures of every nation. This lecture is related to the text analysis with the view on the cultural aspect comparing different kinds of fairytales.</p>	<p>Wednesday, May 14 12:30 – 14:00 Room A314 Chairperson: Lecturer Lilita Linde</p>
<p>Neli Popoveniuc & Otilia Clipa</p>	<p>Romania</p>	<p>Different Methods for Developing the Creative Abilities of Students from Primary School [Talk]</p>	<p>Wednesday, May 14 12:30 – 14:00 Room: G1 shared with three more presenters Chairperson: (to be specified)</p>
<p>Associate Professors Ketevan Chkuaseli & Rusudan Sanadze</p>	<p>Ivane Javakhishvili Tbilisi State University (Georgia)</p>	<p>Реформа общего образования в Грузии – исторический ракурс (С 1991 года по сей день) [Talk; 30 min] С 1991 года система образования Грузии, претерпела значительные изменения. С точки зрения системных сдвигов, непрерывная ось реформы, принимая во внимание политический курс, можно разделить на четыре этапа: 1991-1996, 1996-2003, 2003-2012 и с 2012 по сей день. На данном этапе, процесс реформы общего образования продолжается. Однако, тенденции, которые будут оцениваться на основе национальных позиции и стратегическое планирование процессов образования, оставляют желать лучшего.</p>	<p>Wednesday, May 14 14:30 – 16:00 Room A312 shared with 3 more presenters Chairperson: Assisntant professor Valentīna Sokolova Also repeated Thursday May 15 12:30 A 409, shared with one more presenter Chairperson: Professor Anna Vulāne</p>
<p>Marika Sherazadishvili PhD in Philology</p>	<p>Gori State Teaching University, Georgia</p>	<p>Practical Aspects of Teaching Georgian as a Second Language to Non-Georgian Speaking Students 30 min IN RUSSIAN Issues of teaching official language for countries populated with uniform ethnicity are quite different from the educational policy of countries where we come across with different ethnic groups together with the main population, who have their own language, culture, traditions. This problem was topical for Georgia during centuries. In recent years the government promoted a lot of methods for integration of ethnic minorities into society. One of the significant promotions is November 19, 2009 amendments in The Law on Higher Education. Under these amendments, ethnic minorities will enroll in higher education institutions after passing only a general skills test in their native language. Within the framework of so called Preferential Policy a year-long (60 credits) educational program in preparation course of Georgian Language is a per-requisite for ethnic minorities' further studies at higher education institutions. The practical aspects of its introduction are presented in the article.</p>	<p>Wednesday May 14, 14:30 Room: A 312 Chairperson: Assisntant professor Valentīna Sokolova</p>

THURSDAY, MAY 15

Possibility to join

FIELD TRIP TO RIGA SECONDARY SCHOOL NO.84, Lielvārdes Street 141 <http://www.r84vs.lv/>
<https://www.google.com/maps/place/R%C4%ABgas+84.+vidusskola/@56.9510444,24.2072338,15z/data=!4m2!3m1!1s0x0:0xdc5f038eeac09768>

Transport to get there: Trolleybus No.17 and 23

Chairperson: Teacher Irina Klišāne

Room: B-217

9:00 – 9:40 English lesson in Form 10**9:50 – 10:30 Russian lesson in Form 9**

Name	Country	Presentation	Time, room, chairperson
Amelia Boghean & Otilia Clipa	Romania	Preschool Teacher's Perception Related to Job Stress	Thursday, May 15, 12:30 – 14:00 Room A 314 shared with three more presenters Chairperson: student Inguna Rozenberga
Associate Professors Ketevan Chkuaseli & Rusudan Sanadze	Ivane Javakhishvili Tbilisi State University, Georgia	Реформа общего образования в Грузии – исторический ракурс (С 1991 года по сей день) [Talk; 30 min] С 1991 года система образования Грузии, претерпела значительные изменения. С точки зрения системных сдвигов, непрерывная ось реформы, принимая во внимание политический курс, можно разделить на четыре этапа: 1991-1996, 1996-2003, 2003-2012 и с 2012 по сей день. На данном этапе, процесс реформы общего образования продолжается. Однако, тенденции, которые будут оцениваться на основе национальных позиции и стратегическое планирование процессов образования, оставляют желать лучшего.	Thursday, May 15, 12:30 – 14:00 Room: A 409 Chairperson: Professor Anna Vulāne

11:45 - 12:30 LUNCH (Green Room – café)

Oksana Kozhevnikova , PhD, Associate Professor	Udmurt State University, Russia	Self-regulation Techniques (in Russian) 90 min	Thursday, May 15, 14:30 – 16:00 Room G 18 Chairperson: Dr. psych., Assistant Professor Ilze Damberga
Associate Professor David Chochishvili	Gori State Teaching University, Georgia	Двуязычное образования в Грузии - реальность и перспективы [Talk; 60 min] Двуязычное образование в районах проживания этнических меньшинств в Грузии является чрезвычайно актуальным. На самом деле это позволяет нам поддерживать национальные школы (армянские, азербайджанские) и научить будущее поколение государственному языку. Двуязычное образования в Грузии осуществляется с 2003 года. Грузия имеет большую перспективу в этом виде обучения.	Thursday, May 15 14.30 – 16:00 Room A 413 Chairperson: Professor Margarita Gavriļina

19:00 No-host afterparty in Folk Club “Ala”, Riga Old Town, Peldu Street 19 <http://www.folkklubs.lv/>**FRIDAY, MAY 16**Possibility to join **FIELD TRIP TO RIGA 1ST LANGUAGE SCHOOL, ZEMITĀNU STREET 2B, RIGA** <http://www.vs.edu.lv/> **CHAIRPERSON: HEADMISTRESS DIANA ZĒPA** (PHONE: +37129155449)**TRANSPORT TO GET THERE:** Trolleybus No. 14, 17. Bus No. 1, 14, 21, 40. (getting off Kr. Barona Street)

10.00 – 10.15	ROOM: 109 WELCOMING THE GUESTS
10.15 – 10.45	TEACHERS' TRAINING FOR 2 ENGLISH LESSONS IN KINDERGARTEN, INCLUDING LAS AND STORY TELLING
10.45 – 11.00	PRESENTATION ON CHILDREN'S PERFORMANCE
11.00 – 11.15	DISCUSSIONS AND QUESTIONS TO RIGA 1ST LANGUAGE SCHOOL TEACHERS
11.15 – 11.30	COFFEE AND BUNS